SPOTlight: School Year 2022-2023

Kensington Health Sciences Academy

School Code	5550	Principal Name	Nimet Eren
Sector	District	Address	2463 Emerald St
Network	Network 4	Phone	215 400 3600
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	434
Grades in Report	9 12		
Website	khsa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.4%	42.5%	+2.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.7%	94.6%	+8.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	27	19	-8 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	86.5%	78.3%	-8.2 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	19.6%	3.1%	-16.5 %-pts 🔴	30.9%	51.0%	+20.1 %-pts 🔴
Biology	13.6%	10.4%	-3.2 %-pts 🔴	63.5%	43.8%	-19.8 %-pts 🟢
Literature	29.2%	39.4%	+10.2 %-pts 🟢	36.5%	22.3%	-14.2 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	21.3%	26.5%	+5.2 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
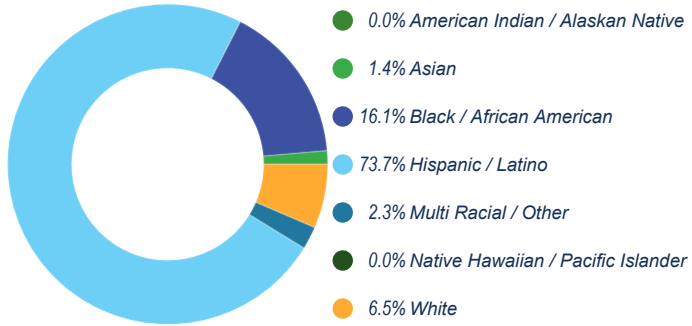
SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

THE SCHOOL DISTRICT OF PHILADELPHIA

Kensington Health Sciences Academy

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5550 **Sector |** District **Network |** Network 4
Principal Name | Nimet Eren **Address |** 2463 Emerald St
Phone | 215-400-3600 **Website |** khsa.philasd.org
Report Type | High School **Grades in Report |** 9-12
Admissions Category | Catchment **Receives K8 Report |** No
Oct 1 Enrollment | 434

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 1.4% Asian
- 16.1% Black / African American
- 73.7% Hispanic / Latino
- 2.3% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 6.5% White

478
# of Students Served Over the Full Year

22.1%
% of Students with IEPs

25.4%
% of Students Identified as English Learners

86.9%
% of Students Identified as Economically Disadvantaged

Student Attendance

19.0%
% of Students Attending at Least 95% of Instructional Days

42.5%
% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 7 out of 13 Eligible Metrics   **53.9%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 78.3%

NOT IMPROVING   -8.2 From Prior Year ❌

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 2.0%

NOT IMPROVING   -5.2 From Prior Year ❌

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Score: 26.5%

IMPROVING   +5.2 From Prior Year ✓

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚫ *Not Applicable*

	Performance	Improvement	Level
Black / African American	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	NA
White	Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	NA
Asian	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	NA

Office of Evaluation, Research, and Accountability

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Climate, Culture & Opportunity
Conditions for Success
School Code | 5550 **School Name** | Kensington Health Sciences Academy

% of Students Attending 90%+ of Days

All Students
478 Students

Score: 42.5%

| IMPROVING | +2.1 From Prior Year | ✓ |

% of Students Attending

Greater Than 95% of Instructional Days	19.0%
90-95% of Instructional Days	23.4%
85-90% of Instructional Days	17.2%
80-85% of Instructional Days	11.1%
Less than 80% of Instructional Days	29.3%

Number of Dropouts

All Students
Grades 9-12

Students: 19

| IMPROVING | -8.0 From Prior Year | ✓ |

% of Students Receiving Zero Out-of-School Suspensions

All Students
478 Students

Score: 89.8%

| NOT IMPROVING | -3.1 From Prior Year | ✗ |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity
Conditions for Success
School Code | 5550 **School Name |** Kensington Health Sciences Academy

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics

% of Teachers Attending 90%+ of Days

All Teachers
37 Teachers

Score: 94.6%

IMPROVING +8.9 From Prior Year ✓

Additional Teacher Metrics

30.0%
% of Teachers Rated as Distinguished

70.0%
% of Teachers Rated as Proficient

92.5%
Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 5550 **School Name |** Kensington Health Sciences Academy

Four-Year Cohort Graduation Rate

All Students
90 out of 115 Students

Score: 78.3%
NOT IMPROVING — -8.2 From Prior Year ✕

Black / African American
15 out of 20 Students
Score: 75.0%
Not Applicable — No Data Prior Year ◉

Hispanic / Latino
68 out of 84 Students
Score: 81.0%
NOT IMPROVING — -9.2 From Prior Year ✕

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners
21 out of 31 Students
Score: 67.7%
NOT IMPROVING — -9.2 From Prior Year ✕

Students with IEPs
15 out of 24 Students
Score: 62.5%
NOT IMPROVING — -12.5 From Prior Year ✕

Economically Disadvantaged
78 out of 97 Students
Score: 80.4%
NOT IMPROVING — -5.2 From Prior Year ✕

Other Key Metrics

71.0%
Ninth-Grade On-Track Rate

48.2%
First-Fall Matriculation

45.9%
% of Students Completing the FAFSA by End of 12th Grade

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College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Algebra I Proficiency, Grade 11
School Code | 5550 School Name | Kensington Health Sciences Academy

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11			Keystone Algebra 1: % of Students Below Basic, Grade 11		
All Students *3 out of 98 Students*			**All Students** *50 out of 98 Students*		
Score: 3.1%	NOT IMPROVING	-16.5 From Prior Year ✗	**Score: 51.0%**	NOT IMPROVING	+20.1 From Prior Year ✗
Black / African American			**Black / African American**		
		Insufficient Sample			Insufficient Sample
Hispanic / Latino *1 out of 72 Students*			**Hispanic / Latino** *36 out of 72 Students*		
Score: 1.4%	Not Applicable	No Data Prior Year ◉	**Score: 50.0%**	Not Applicable	No Data Prior Year ◉
Multi Racial / Other			**Multi Racial / Other**		
		Insufficient Sample			Insufficient Sample
White			**White**		
		Insufficient Sample			Insufficient Sample
American Indian / Alaskan Native			**American Indian / Alaskan Native**		
		Insufficient Sample			Insufficient Sample
Asian			**Asian**		
		Insufficient Sample			Insufficient Sample
Native Hawaiian / Pacific Islander			**Native Hawaiian / Pacific Islander**		
		Insufficient Sample			Insufficient Sample
English Learners *0 out of 25 Students*			**English Learners** *18 out of 25 Students*		
Score: 0.0%	Not Applicable	No Data Prior Year ◉	**Score: 72.0%**	Not Applicable	No Data Prior Year ◉
Students with IEPs			**Students with IEPs**		
		Insufficient Sample			Insufficient Sample
Economically Disadvantaged *2 out of 78 Students*			**Economically Disadvantaged** *37 out of 78 Students*		
Score: 2.6%	Not Applicable	No Data Prior Year ◉	**Score: 47.4%**	Not Applicable	No Data Prior Year ◉

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Keystone Biology: % of Students Proficient or Advanced, Grade 11			Keystone Biology: % of Students Below Basic, Grade 11		
All Students *10 out of 96 Students*			**All Students** *42 out of 96 Students*		
Score: 10.4%	NOT IMPROVING	-3.2 From Prior Year ✗	**Score: 43.8%**	IMPROVING	-19.8 From Prior Year ✓
Black / African American		Insufficient Sample	**Black / African American**		Insufficient Sample
Hispanic / Latino *5 out of 71 Students* **Score: 7.0%**	Not Applicable	No Data Prior Year ◉	**Hispanic / Latino** *33 out of 71 Students* **Score: 46.5%**	Not Applicable	No Data Prior Year ◉
Multi Racial / Other		Insufficient Sample	**Multi Racial / Other**		Insufficient Sample
White		Insufficient Sample	**White**		Insufficient Sample
American Indian / Alaskan Native		Insufficient Sample	**American Indian / Alaskan Native**		Insufficient Sample
Asian		Insufficient Sample	**Asian**		Insufficient Sample
Native Hawaiian / Pacific Islander		Insufficient Sample	**Native Hawaiian / Pacific Islander**		Insufficient Sample
English Learners *0 out of 24 Students* **Score: 0.0%**	Not Applicable	No Data Prior Year ◉	**English Learners** *11 out of 24 Students* **Score: 45.8%**	Not Applicable	No Data Prior Year ◉
Students with IEPs		Insufficient Sample	**Students with IEPs**		Insufficient Sample
Economically Disadvantaged *6 out of 76 Students* **Score: 7.9%**	Not Applicable	No Data Prior Year ◉	**Economically Disadvantaged** *35 out of 76 Students* **Score: 46.1%**	Not Applicable	No Data Prior Year ◉

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Keystone Literature: % of Students Proficient or Advanced, Grade 11				Keystone Literature: % of Students Below Basic, Grade 11			
All Students *37 out of 94 Students* **Score: 39.4%**	IMPROVING	+10.2 From Prior Year	✓	**All Students** *21 out of 94 Students* **Score: 22.3%**	IMPROVING	-14.2 From Prior Year	✓
Black / African American		Insufficient Sample		**Black / African American**		Insufficient Sample	
Hispanic / Latino *25 out of 68 Students* **Score: 36.8%**	Not Applicable	No Data Prior Year	◉	**Hispanic / Latino** *16 out of 68 Students* **Score: 23.5%**	Not Applicable	No Data Prior Year	◉
Multi Racial / Other		Insufficient Sample		**Multi Racial / Other**		Insufficient Sample	
White		Insufficient Sample		**White**		Insufficient Sample	
American Indian / Alaskan Native		Insufficient Sample		**American Indian / Alaskan Native**		Insufficient Sample	
Asian		Insufficient Sample		**Asian**		Insufficient Sample	
Native Hawaiian / Pacific Islander		Insufficient Sample		**Native Hawaiian / Pacific Islander**		Insufficient Sample	
English Learners *5 out of 21 Students* **Score: 23.8%**	Not Applicable	No Data Prior Year	◉	**English Learners** *6 out of 21 Students* **Score: 28.6%**	Not Applicable	No Data Prior Year	◉
Students with IEPs		Insufficient Sample		**Students with IEPs**		Insufficient Sample	
Economically Disadvantaged *32 out of 78 Students* **Score: 41.0%**	Not Applicable	No Data Prior Year	◉	**Economically Disadvantaged** *18 out of 78 Students* **Score: 23.1%**	Not Applicable	No Data Prior Year	◉

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Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
2 out of 98 Students

Score: 2.0%

| NOT IMPROVING | -5.2 From Prior Year | ✕ |

Black / African American

Insufficient Sample

Hispanic / Latino
0 out of 72 Students
Score: 0.0%

| Not Applicable | No Data Prior Year | ◉ |

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners
0 out of 25 Students
Score: 0.0%

| Not Applicable | No Data Prior Year | ◉ |

Students with IEPs

Insufficient Sample

Economically Disadvantaged
1 out of 78 Students
Score: 1.3%

| Not Applicable | No Data Prior Year | ◉ |

% of 12th Grade CTE Students Meeting Industry Standards

All Students
49 Students

Score: 26.5%

| IMPROVING | +5.2 From Prior Year | ✓ |

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